



World Scout Education Congress

PARIS
1-3 December 2023

4th World Scout Education Congress

Report



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Creating a Better World



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World Scout Bureau
Global Support Centre
Kuala Lumpur

Suite 3, Level 17
Menara Sentral Vista
150 Jalan Sultan Abdul Samad
Brickfields
50470 Kuala Lumpur, MALAYSIA

Tel.: + 9000 2276 3 60
Fax: + 9089 2276 3 60

worldbureau@scout.org
scout.org

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4th World Scout Education Congress

Report

FOREWORD

Dear friends,

In December 2023, the 4th World Scout Education Congress convened more than 500 thought leaders, educators, academics, and partners from across the global Scouting community to explore the latest trends in education and youth development.

The incredible event, which built on past congresses held in Hong Kong, Switzerland, and Brazil, offered a space for Scouting’s leadership to exchange ideas and good practice showcasing the vital role of non-formal education in equipping young people with essential skills for the modern world.

Through inspiring keynote presentations, panel discussions, and breakout sessions, we focused on several critical topics relevant to the future of the Scout Movement, including youth leadership, digital education, volunteer engagement, intergenerational learning, diversity and inclusion, and education for sustainable development.

As one of the key outcomes of the Congress, the Roadmap for Education in Scouting provides a direction for National Scout Organizations to enhance their educational programmes to offer more relevant, inclusive, and transformative learning experiences for young people everywhere.

We would like to thank the leadership of Scoutisme Français who hosted the Congress event and showed us all such incredible hospitality in Paris. We also extend our appreciation to the many volunteers from around the world who contributed to the event’s planning and delivery. Finally, we would like to recognise the key partners who contributed to the Congress programme, and helped to make the event a resounding success.

We look forward to leveraging the ideas and exchanges shared during the Congress as part of our new Strategy for Scouting which includes a focus for the Movement on innovating education for the future.

Yours in Scouting,



Andy Chapman
Chairperson
World Scout Committee



Ahmad Alhendawi
Secretary General
World Organization of the Scout Movement





EXECUTIVE SUMMARY

Building on the success of previous congresses, the 4th World Scout Education Congress (Congress) took place in Paris (1-3 December 2023), in Cité Internationale Universitaire de Paris, a historic institution that stands as a beacon of international collaboration and academic excellence.

The Congress was hosted by Scoutisme Français and brought to life by a dedicated team of World Organization of the Scout Movement (WOSM) volunteers and staff.

This Congress had 480 participants from 66 National Scout Organizations (NSOs) from all the World Scout Regions. As one of the most significant educational events for Scouting leadership, the Congress offered a learning space for Scouts, educators, experts in non-formal education, and partners to exchange their research, findings, and best practices and learn about new theories and trends in the field of education and youth development.

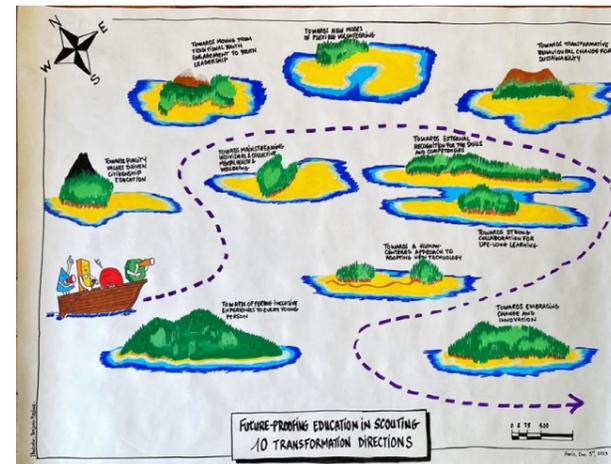
Through a variety of methods, such as inspirational keynote speakers, panel discussions, breakout sessions, and exhibitions, participants were challenged to engage in innovative ideas across crucial topics like youth leadership, digitalisation, volunteer management, global citizenship, advocacy, intergenerational dialogue, diversity and inclusion, and education for sustainable development.

WSEC participants experienced the event in three stages:

- **Trends:** Participants analysed current scenarios and explored the challenges of non-formal education.
- **Approaches:** Participants assessed the adaptability and strengths of Scouting.
- **Roadmap for the Future:** Participants drew up a clear plan to maintain the relevance and effectiveness of Scouting – the Roadmap for Education in Scouting.

The Congress took place at a pivotal moment, coinciding with the development of a new Strategy for Scouting for the next decade. This Strategy aims to ensure Scouting remains relevant, transformative, and adaptable for the future, striving for a sustainable, peaceful, and inclusive world shaped by young people. The timing of the Congress significantly enhanced discussions and underscored the urgent need for robust educational innovation to meet these goals.

The Congress encompassed five overarching themes, each representing a crucial aspect of shaping a more equitable and prosperous future: education for sustainable development, fostering youth leadership and intergenerational partnerships, towards an inclusive and engaged world, thriving in a digital world, and shaping a just and equitable world.

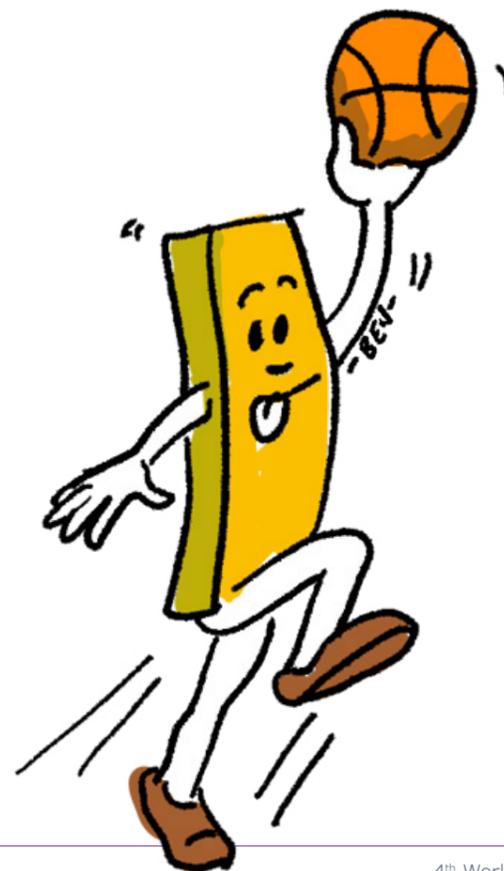


The outcome of the Congress

All the Congress debates and inputs during the plenary and breakout sessions and the contributions received from the online engagement paved the way for developing the [Roadmap for Education in Scouting](#), which was presented in the last plenary session.

The Roadmap highlights 10 transformative, inclusive, and innovative directions for shaping the future education landscape in Scouting.

Thanks to the invaluable contribution of all participants, the Roadmap outlines 10 ways to future-proof Scouting. It aims to inspire and guide NSOs and partners towards a bright and forward-thinking educational journey in Scouting.



FUTURE-PROOFING EDUCATION IN SCOUTING: 10 TRANSFORMATIVE DIRECTIONS

We will develop education in Scouting:

1. Towards offering inclusive experiences to every young person

We aim to design Scouting programmes that are flexible, adaptive, and inclusive by fostering safe and welcoming environments for everyone to thrive. This involves reaching out to different communities, celebrating diversity as a strength to ensure every Scout can experience a feeling of belonging.

2. Towards quality values-driven citizenship education

We aim to cultivate active citizenship and the culture of peace among young individuals, empowering them with values, confidence, and skills to advocate for their passions. We strive to deliver a contemporary, fun, and transformative form of global citizenship education that equips young people to navigate today's interconnected world and address global challenges.

3. Towards moving from traditional youth engagement to youth leadership

We aim to enhance youth leadership development, practices and opportunities within Scouting signalling a shift from conventional youth engagement to fostering youth leadership that empowers young people to shape the future. We support and ensure the safety of young people raising their voice and standing for their rights.

4. Towards new modes of flexible volunteering

We aim to reimagine volunteer engagement by introducing flexible opportunities, accompanied by robust systems that support volunteers at every stage of the Adults in Scouting lifecycle. This includes pioneering innovative models for volunteer engagement that ensure rewarding and fulfilling experiences for volunteers within the Scouting community and meet the operational realities of Scouting organisations.

5. Towards mainstreaming individual and collective mental health and well-being

We aim to establish safe and supportive spaces where everyone can be themselves and reach their full potential. Focusing on well-being includes reducing stigma, building resilience and empowering young people to be more aware of their well-being. We aim to equip young people with essential coping, empathy and communication skills to improve their overall well-being.

6. Towards transformative behavioural change for sustainability

We aim to integrate education for sustainable development into Scouting's educational offering, emphasising action and behavioural change to create a more sustainable world. This initiative propels us toward placing a comprehensive sustainability framework at the heart of the Scout Movement and advocating for action towards sustainability at all levels of Scouting.

7. Towards external recognition for skills and competencies

We aim to increase the external recognition of Scouting's educational programmes, and better celebrate the achievements and skills young people and volunteers develop through Scouting. Sharing success stories, partnering with expert organisations and receiving certifications by official entities, will allow us to better acknowledge competencies and prepare young people with skills for life.

8. Towards strong collaborations for lifelong learning

We aim to collaborate with more actors, organisations, institutions, and communities, providing young people and adult leaders with lifelong, transformative learning experiences. This effort focuses on fostering inclusive partnerships that offer learner-centred opportunities, making lifelong learning accessible to everyone.

9. Towards a human-centred approach to adopting new technology

We aim to integrate digital tools and technologies into Scouting's educational framework, ensuring accessibility and enriching our learning processes for all. We will support young people and adults to develop digital literacy, skills and competencies to be better prepared and protected in the digital world and to find the space to disconnect.

10. Towards embracing change and innovation

We aim to adopt a flexible, data-driven approach, ensuring our Scouting programme remains responsive to trends and relevant for the future. We want to prepare young people for a rapidly changing and unpredictable future by emphasising flexibility, agility, critical thinking, and digital literacy.

We would like to acknowledge the following partners who ran breakouts, exhibitions, side-events or spoke at Congress and made the event a success.



Acknowledgements

As Scouting's premier event on education and one of the world's only specialised forums focusing on trends and methodologies in non-formal education, this Congress offered a unique opportunity to involve World Scouting's closest partners in its educational debate and to project our methods and expertise externally.

Although the main audience was WOSM member organisations, we invited selected experts from external organisations to actively contribute to the programme in an integrated way (in plenary sessions, leading working sessions, participating in exhibitions, and networking with NSO and WOSM education experts), which resulted in 30% of the content being led by external partners and experts.

Key benefits identified for the partners who took part in the Congress:

- Access to the latest research and debate on non-formal education, volunteer management, and youth engagement.
- Opportunities to foster closer ties with the WOSM network and other relevant partners.
- Platform to showcase research and expertise with practitioners in the field and potential implementors of joint programmes through an exhibition at the marketplace and limited speaking/session hosting opportunities.

Objectives of partner engagement at the Congress:

- Position the methods and expertise of the Scout Movement as it relates to non-formal education, within the context of the outcomes of the Transforming Education Summit.
- Introduce an external lens to the discussion on Scout educational methods from our close partners, to challenge our views but also introduce external trends.
- Better integrate external views and connections between WOSM/NSOs and external expertise on education and the impact of Scouting, through strengthening partnerships and a better awareness among partners of our ways of working, culture, and network.
- Secure interest and further investment in Scouting by engaging key partners and stakeholders.

A special thank you to all the personalities who honoured us with their presence at the opening and closing ceremonies:

- Jean-Marc Sauvé, President of the Cité Internationale
- Claire Petit, Mayor of the 14th arrondissement of Paris
- Prisca Thevenot, Secretary of State for Youth and Associative Life
- Franck Chekroun, Président du Scoutisme Français
- Siegfried Weiser, Board Member, World Scout Foundation



CHAPTER 1

THE STARTING POINT OF THE WSEC JOURNEY

Mission and objectives

WOSM's 2021-2024 Triennial Plan included the commitment to hold a fourth WSEC, with a focus on strengthening Scouting's educational offer as the world's leading youth movement, at a time when the Movement is reflecting on what has been achieved with Vision 2023 and forging a new path towards a new Strategy for Scouting.

Drawing on the lessons learnt in previous editions and the Rio Declaration on non-formal education, signed in Brazil, which advocates the advancement of non-formal education through new modern methods and collaborations, the World Scout Committee approved the content of the Congress with the following mission and objectives:

4th WSEC mission

The mission of the 4th WSEC was **to shape the future of education in Scouting** by convening key NSO educators and partners to address pressing challenges of young people and NSOs to propel non-formal education.



4th WSEC objectives

- **Enable NSOs to advance their educational offering for the young people of today and the future**
- **Showcase the role of Scouting in non-formal education to position Scouting as a key player in the sector**

The Congress aims to enable NSOs to enhance and further develop their educational offerings for young people, ensuring that they are relevant to the needs of today's generation and those to come. By bringing together key NSO educators, partners, and experts in the non-formal education sector, the Congress will facilitate knowledge sharing, collaborative thinking, and discussion on the latest research, trends, and developments in education. As a result, NSOs will be able to leverage this information to advance their educational programs to meet the unique needs of their members today and in the future.

- **Strengthen World Scouting's educational methods to meet the needs of current and future generations**

The Congress seeks to strengthen World Scouting's educational methods to ensure that it is aligned with the needs of current and future generations, fully aligned with the new Strategy for Scouting, and complements the educational offering at the national level.

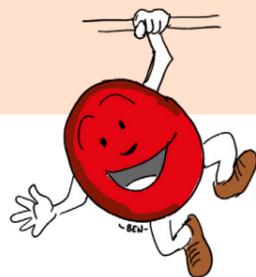
The Congress aims to present Scouting as a key player in the non-formal education sector and in education at large worldwide. By showcasing the unique and valuable role that Scouting plays in non-formal education to our partners, the Congress will help to reinforce its position as a leading educational youth movement, with a mission to help young people reach their full potential and become responsible, active citizens of their communities.

To achieve the mission and objectives of the 4th WSEC, we established several event delivery principles to put participants at the centre of the experience and ensure that innovation was present throughout the programme. We encouraged the empowerment of young people to take on leadership roles and achieved a balance of internal and external contributions.

We developed the various components of the 4th WSEC programme based on its mission, objectives, and principles of delivery.

The World Scout Education Congress is one of the must-go-to events as an NSO board member responsible for the quality of education. Seeing new trends in education, and getting to talk to other leaders, experts, and young people about new ideas and best practices were my priorities going to the event. I took home four ideas that resonated with me and changed my perspective: the importance of cooperation in every team; the fact that we should adapt our way of thinking about volunteering to the new generation and to the always-changing society; getting more young people involved in everything, from decision making to representation; and the fourth one, creating a culture of safety for all.

Florina Pauleti - Cercetasii României - The National Scout Organization of Romania



WSEC themes

Based on the cross-cutting areas that have been identified as essential for the future of Scout Education and the results of the Strategy for Scout Research, we chose five themes for the 4th WSEC:



SHAPING A JUST AND EQUITABLE WORLD

Empower future generations by equipping them with the necessary competencies for employment, entrepreneurship, and civic engagement, while also seeking to reduce social inequalities and promote peace-building initiatives.



FOSTERING YOUTH LEADERSHIP AND INTERGENERATIONAL PARTNERSHIPS

Promote youth leadership through intergenerational partnerships, enabling young people to take on leadership roles and effect positive change in their communities.



THRIVING IN A DIGITAL WORLD

Explore strategies for navigating the complexities of a digital age, harnessing technology as a tool for learning, communication, and innovation, while prioritising digital literacy, critical thinking, and mental well-being.



TOWARDS AN INCLUSIVE AND ENGAGED WORLD

Stress the importance of inclusion and engagement, promoting intercultural understanding, cooperation, and knowledge sharing to foster global citizenship and resilience among young people.



EDUCATION FOR SUSTAINABLE DEVELOPMENT

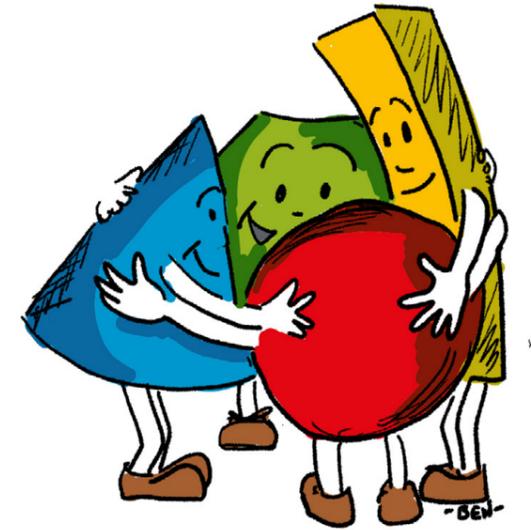
Underline the need for education for sustainable development, recognising its key role in empowering young people to tackle pressing global challenges and safeguard their well-being.



WSEC symbolic framework

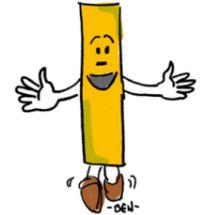
With the help of Mika, Pax, Sage, and Kai, the four characters adapted from the book about creating positive change, *Who Moved My Cheese*, the symbolic framework of the event motivated and inspired the participants' journey throughout WSEC.

Their specific personalities in the face of change and innovation helped guide the WSEC participants' journey, as they were representing a group of Scout leaders who work closely together on a National Board, to ensure their NSO provides young people in their community with relevant and attractive experiences. Despite their differences, they knew they had common values and, when they worked together, they grew in skills, knowledge, and attitude.



Mika

is an innovator and would detect change early. They like to embrace this change and are always ready for the next adventure, no matter where it takes them.



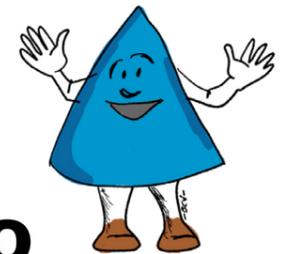
Sage

is a thinker. They like to think through all of the options and then make a decision, taking time to adapt to new opportunities once they have thought through all the possibilities. Sage wanted to make sure everyone could have their say and contribute to the decision.



Pax

likes to act quickly. When they had an idea, they would make a quick decision and then take action. They like to see things done and achieved.



Cato

enjoys structure and routine. They needed to be convinced of how the new opportunities would have a significant positive impact before they were prepared to think about changing and adapting



To engage the participants in the event's symbolic framework, we shared a dedicated [video](#) on Treehouse.

The Congress was very useful for shaping the future of Scouting and to review how important the non-formal education is. This was my first time in the educational congress and I was so inspired, also through my profession. I told my NSO that we definitely need to send more people next time, since I feel this is one of the most important events WOSM has to offer. The whole event was very high quality and well organised and I can't wait for the next time.

Iiris 'Iris' Somervuori - Suomen Partiolaiset - Finlands Scouter

CHAPTER 4



THE CONGRESS AND PARTICIPANT ENGAGEMENT

The participants



246 Scouts worldwide

From



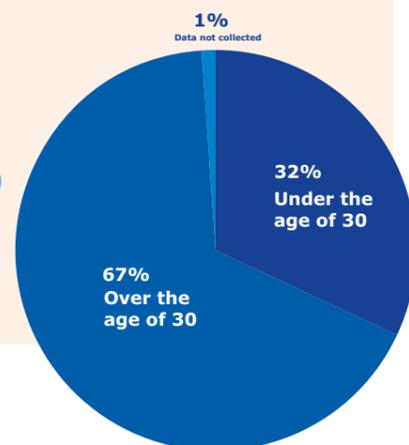
66 NSOs



Involvement of young people in WSEC



155 under the age of 30 (32%)



480 leaders, educators, academics, and partners



246 Scout Participants



29 Partners Participants



28 Speakers



23 Exhibitors Participants



86 Host Team Participants



68 WOSM Team Participants

Gender balance

255 Men (57%)	206 Women (41%)	2 Non-binary	17 Participants who did not disclose their gender
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Attending the World Scout Education Congress in Paris as a representative of Algerian Muslim Scouts was an incredibly enriching experience. I am grateful for the opportunity to engage with experts, partners, and Scout leaders, exchange ideas, and gain valuable insights. The knowledge and inspiration I have acquired during the sessions have had a profound impact on me, and I am eager to implement them in my future endeavours. I extend my sincere appreciation to WSEC for such a memorable and impactful event.

Zakariya Bakhouché
Scouts Musulmans Algériens

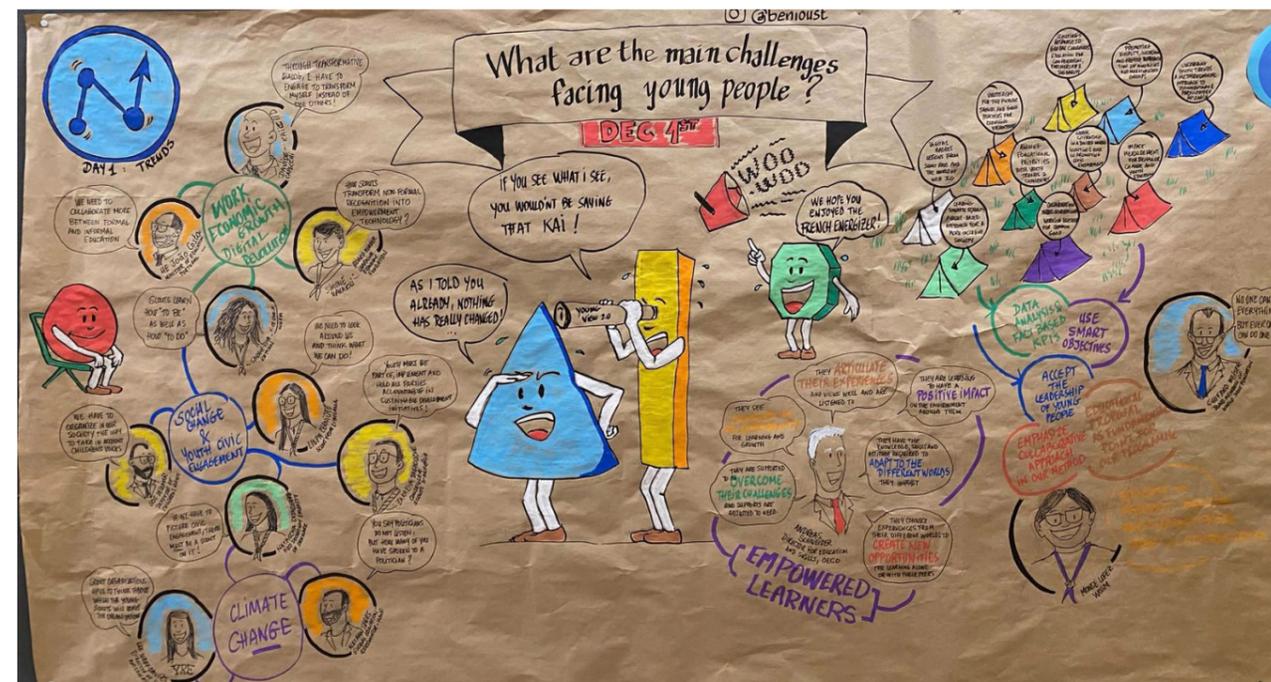


CHAPTER 3

THE CONGRESS PROGRAMME

In addition to the opening and closing ceremonies, the 3-day WSEC programme included 10 panel discussions, 34 working sessions, 13 exhibitions, and 6 open spaces,

providing different opportunities for participants to get involved and debate the topics most relevant to them.



Day 1 - Trends and challenges facing education and young people today

Day 1 set the scene and reminded us of the key trends in education, technology, social change, and climate change, focusing on the significant roles of young people and Scouts in addressing contemporary global challenges.

addresses from Jean-Marc Sauvé, Président de la Cité Internationale Universitaire de Paris; Carine Petit, Mayor of the 14th arrondissement of Paris; and Andy Chapman, Chairperson of the World Scout Committee. Chapman set the tone for the event, highlighting the need for more modern, holistic, and accessible educational opportunities that equip young people to develop leadership, resilience, digital literacy, and intercultural communication skills.

The plenary hosted fruitful panel discussions featuring experts from within Scouting and the broader education, environmental, and technology communities. The event opened with

At the start of the Congress, we really wanted to look at the world through the eyes of young people, understanding the opportunities and challenges that Scouting and our world offer them. Through the testimonies of Habiib, John, Liepa, Paulina and Zakariya, from different parts of the world, it was possible to navigate the different trends from the perspective of young people, which set the tone for the panel discussions that followed.

Our first panel, **Impact on youth: Current trends in education, work, economic growth, and the digital revolution**, featured João Costa, Minister of Education of Portugal; Sarah-Rita Kattan, Vice-Chairperson, World Scout Committee; and Simone Ravaioli, Board Member, Learning Economy Foundation. They challenged us to build bridges and form partnerships, preserve the essence of non-formal education, be responsible for our development, and embrace our practical learning opportunities. We ignited the discussion regarding digital engagement and were challenged to reframe the tension of an increasingly digital society, transforming it into a flow and considering the digital world as an opportunity for empowerment technology.

Our second panel, **Social change and youth civic engagement: Navigating demographic shifts**, was a discussion between Dr Wayne Davis, Member, World Scout Committee; Davide Capecchi, Chief Programme Officer, the International Dialogue Centre, KAICIID; Eric Delemar, Défenseur des Enfants (Ombudsman for Children's Rights); and Natascha Skjaldgaard, International Commissioner, Member, The Danish Scout Council. The composition of this panel was impacted by political instability and accessibility for members from the global south, with two prospective panellists unable to join. The discussion centred on overcoming poverty, instability, and inequality and the critical role of youth in this process. The importance of partnerships between organisations for dialogue and peace was emphasised, alongside the necessity of listening to and valuing children's voices as equal members of society. The panellists underlined civic engagement as a core element in Scouting, and proposed strategies to involve youth voices effectively, including creating anxiety-free contexts and ensuring adaptability in civic engagement approaches.

The third panel, **Responding to climate emergency through environmental education and action**, focused on the substantial influence of Scouts in driving environmental change. Featuring Lee Wray-Davies, Director of Education, Foundation for Environmental Education; and Nathan Spees, Global Education Coordinator, World Wildlife Fund (WWF), the discussions highlighted the need for large-scale action, ensuring that Scouts' voices influence decision-making processes. The potential of non-formal education in developing skills and enhancing well-being was noted, with a call for education to evolve from raising awareness to building resilience and community action. Panellists advocated for protecting nature, encouraging active local involvement, and preparing Scouts for effective political engagement, emphasising creating communities of action and respectful diplomatic approaches.

Throughout the day, participants engaged in **breakout sessions** covering a breadth of topics. These included addressing prejudices, stereotypes, and the representation of minorities; civic engagement; data-informed decision-making; digital recognition; evolving volunteering trends; intergenerational collaboration; measuring impact; mental health and well-being; responding to global challenges through cooperation, collaboration and solidarity; and values-based approaches to education.

The final plenary featured a keynote address by Andreas Schleicher, Director for Education and Skills, Organisation for Economic Co-operation and Development (OECD), on **The future of education and skills: Looking beyond 2030**. Schleicher presented us with key data and concerns that should inform our planning, encouraging a focus on educating for the future, not our past. Advocacy, technology, and the structure of learning environments were all key considerations. He reflected on the need to develop people who are deeply rooted and able to think. Having a positive impact on the world is a nice result.

The day ended with a networking event and sharing of culture at an international evening.



Day 2 - Scouting's strengths and opportunities to evolve

We spent the majority of the second Congress day exploring the approaches that Scouting already has, and the methods we are using to address the challenges and trends.

We began by reflecting on the strengths and opportunities ahead of our Movement. The panel discussed **Scouting's relevance in a modern world: Opportunities for growth, evolution, and impact**. Chiara Servili, Technical Officer for Child and Adolescent Mental and Brain Health, World Health Organization (WHO); Dominique Bénard, Chair of the Association pour la Promotion des Approches Coopératives; Monica Figueroa, International Commissioner for the Colombia National Scout Organization; and Alhassan Soltan, Youth Advisor, World Scout Committee reflected on this topic. They challenged us to reflect on mental health and well-being issues for young people, Scouting as an actor in a more peaceful world, the positioning of non-formal education, and the balance needed to innovate in Scouting.

Ahmad Alhendawi, WOSM Secretary-General, addressed the Congress, highlighting our significant offering and contribution to the sustainable development goals (SDGs) through the diversity of initiatives in Scouts for SDGs. A panel with Madhu Avala, International Commissioner, Bharat Scouts and Guides of India; Lucyna Czechowska, former Deputy Chief Commissioner responsible for the Youth

Programme of Związek Harcerstwa Polskiego; and Jessica Campos, National World Programmes Coordinator, Scouts and Guides of Costa Rica was convened to further explore **Scouts for SDGs: Mobilising young people through Scouting's key educational initiatives**. The panellists highlighted how NSOs have been approaching and implementing the initiatives from World Scouting. This presentation reinforced the huge potential of young people and the need to place them at the centre of learning development.

Participants engaged in breakouts throughout the day covering active global citizenship, cooperation in education, digital transformation, diversity and inclusion, early years Scouting, global advocacy, measuring the impact of Scouting, peace in an inclusive and committed world, transforming adult management, and youth leadership. Participants contributed by sharing experiences, opinions, and ideas, noting the space created to make room for this during the Congress.

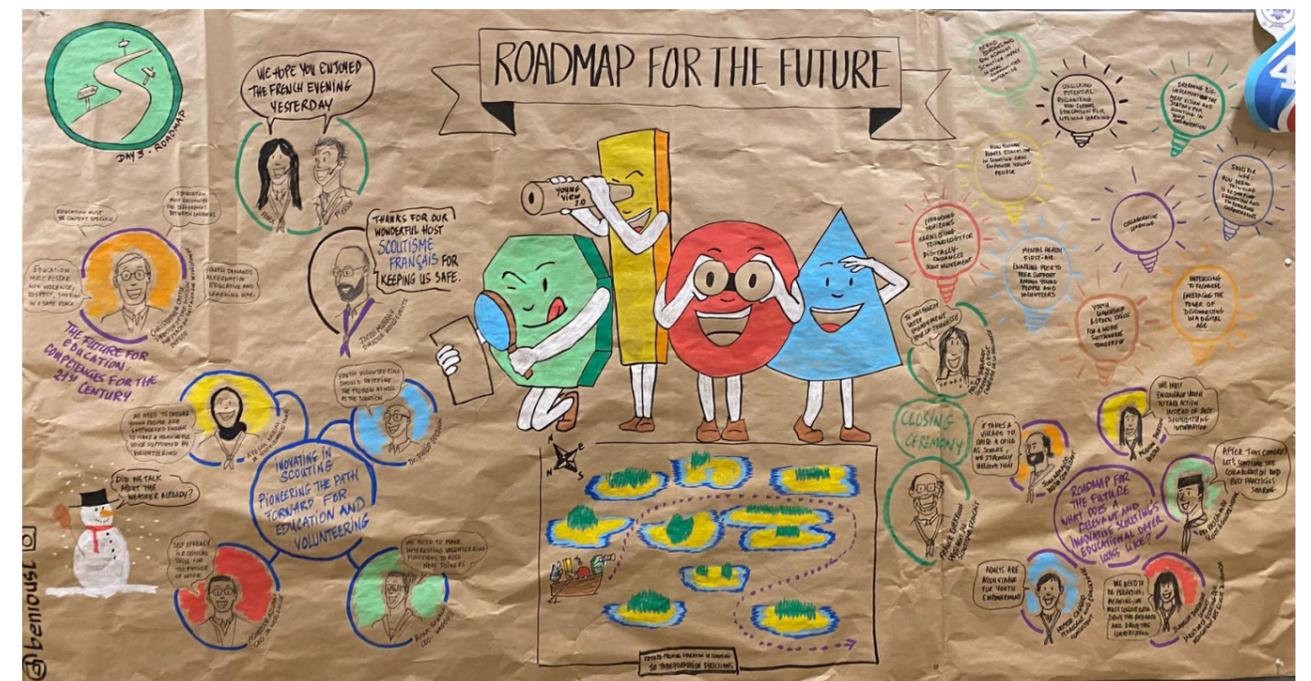
Some key reflections from the breakouts included the importance of storytelling to communicate how and why we do what we do; that Scouts can adapt and respond to the challenges brought up by urbanisation; and acknowledgement of the different realities and experiences we have, with a shared belief in the

same method to reach greater goals. Perhaps some of the strongest vision was expressed in the reflection that as Scouts we can have a huge impact on changing issues across our society, especially those that connect to Safe from Harm. We do not have the opportunity to create safe spaces; we have an *obligation* to create safe spaces. We are not doing this to protect our NSO; we are doing this to protect our children.

The final plenary was dedicated to an intergenerational discussion, reflecting on **The future is in our hands: Co-creating an intergenerational vision for innovation in education**. The panellists, Norma Noordin, International Commissioner of The Scouts Association of Malaysia; Dr Mohammad Omar, International Commissioner of the Egypt National Scout Organization; Shashank Dwarakanath

Murki, Member, Bharat Scouts and Guides of India; Daiana Neil, Member, World Scout Committee; and Melissa Pinto, Youth Advisor to the World Scout Committee reflected on the evolving nature of youth leadership. They further discussed the need to work collaboratively and collectively as equal actors in the global movement and to balance needs and aspirations, technology, resilience, adaptability, and innovation. This panel set a foundation for contemplation and exploration for the final day.

The day concluded with a night out in Paris, whether that was cruising the River Seine; visiting Jambville, the Eiffel Tower, or the Champs Elysée; or seeing other architectural sites of significance.



Day 3 - Preparing a roadmap for the future

Day 3, our final day, was future-focused, as we looked to outline and document a Roadmap for Education in Scouting.

We began with a keynote address on **The future of Education - Competencies for the 21st century**, delivered by Christopher Castle, Director of the Division for Peace and Sustainable Development at the United Nations Educational, Scientific and Cultural Organization (UNESCO). The landscape of education is

changing, and we need to look holistically at personal development. It is about education with purpose and meaning, transformative education that is context-specific, lifelong, and everywhere, valuing all learners and eliminating barriers. It is about critical thinking, empathy, collaboration, and problem-solving. As a Scouting Movement, and a non-formal education provider more broadly, we have a role to play in this. We should not be afraid of our competitors; we should be sharing what we do as that is in the best interests of the person.

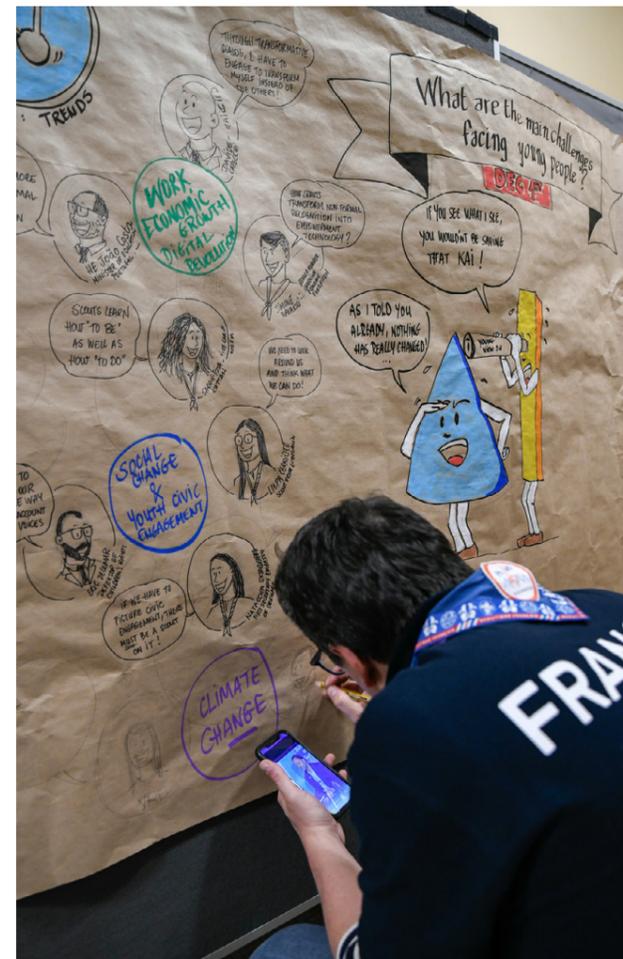
Continuing in plenary, a panel was convened to explore **Innovation in Scouting: Pioneering a path forward for non-formal education and volunteering**. Moderated by Chrissy Polithy, Member, World Scout Committee, the panel comprised Asheesh Advani, President and CEO of Junior Achievement; Dr Philip Goodwin, Chief Executive at Voluntary Service Overseas (VSO); Ayesha Karim, UK Youth Commissioner at The Scout Association in the UK; and Anna Segall, CEO of the World Association of Girl Guides and Girl Scouts (WAGGGS). Collectively, they discussed that volunteering is transformational; it no longer can, nor should, be viewed as transactional. If we think of volunteering through a transformational lens, regardless of age, then we must reflect on principles including flexibility, appreciation, recognition, diversification, and growth. We must also offer opportunities for departure, and emphasise core values such as transparency, openness, equity, and accessibility, focusing on simultaneous consideration of the needs of volunteers, organisations, and end users. People need to feel valued, part of the network and the community, and contributions, be they short or long term, are to be recognised and appreciated.

Today's breakout sessions explored youth leadership, green skills, recognition of non-formal education for lifelong learning, Scouting's impact on local communities worldwide, implementing the next vision and strategy for Scouting, design thinking empowering changemakers, collaborative learning, human rights education in Scouting, empowering young people, enabling peer-to-peer support among young people and volunteers, embracing the power of disconnecting in a digital age, the Scout Movement as an international actor for peace, youth entrepreneurship and employability skills, and harnessing technology for a digitally enhanced Scout Movement.

Key reflections from the breakouts included learner-centred, participatory, experiential, and action-oriented opportunities; the need to explore integrating digital alternatives to complement traditional Scouting methods; the importance of analysis, ideation, solution development, and reflection in learning processes; the importance of mental health education in Scouting, focusing on adaptive coping mechanisms, inclusive practices, and the crucial role of volunteers in providing support while recognising the limits of their capabilities; multifaceted challenges and strategies in modern education, highlighting the need for transformative, globally aware, and inclusive educational practices

The final plenary and panel, **Roadmap for the Future - What does a relevant and innovative Scouting educational offer look like?**, reflected on where we had come through the Congress and posed some questions for consideration regarding the next steps for our Roadmap for Education in Scouting. Many Abdulmonem, Global Director of Scouting Development and Coordination Co-Lead of the 4th WSEC, set the scene for how the Roadmap had come together, while two of our WOSM youth representatives, Kristýna Jelínková and Alastair Hannaford presented the Roadmap to our audience - 10 ideas, ambitions, food for thought as we look to the future. Chrissy Polithy, Member, World Scout Committee, outlined how important this moment is for our movement. Reaching the end of the current Strategy for Scouting, Vision 2023, and finalising work around the New Strategy, there isn't a better moment to reflect on the future of education in Scouting. It was left to our panellists Hector Carrer, Pedagogue and Educational Consultant on GPS; João A. Goncalves, Adjunct Professor, Polytechnic University of Coimbra and WOSM Consultant; Isabelle Dufresne-Lienert, Director of Scouting Development, Association des Scouts du Canada; Meaghan Pierson, Vice-Chair of Interamerica Scout Committee; and Dev Raj Ghimire, Nepal Scouts and WOSM Consultant to unpack how they see each of these principles playing a role in our NSOs and more broadly WOSM over the coming years. We left the 4th WSEC with a Roadmap that will influence the Strategy for Scouting released at the 43rd World Scout Conference in Egypt in August 2024. Each of our NSOs now has the opportunity to reflect on how, and if, each of these principles is relevant to their context and the steps they might take to ensure relevance in education in Scouting into the future.

Our closing ceremony featured Prisca Thevenot, Madame State Secretary for Youth and Associative Life; Franck Chekroun, President of Scoutisme Français; and Ahmad Alhendawi, WOSM Secretary-General. Each reflected on the importance of education for young people and the roles we play in shaping future generations.



Pre-engagement programme and online participation

To motivate, prepare, and offer a learning environment before the Congress, we established a **Treehouse** community.

This community shared the event's symbolic framework video and guided the participants' journey with fun virtual games, speaker teasers, and quizzes.

The Treehouse community was also a way of involving in-person and online participants throughout their experience at the Congress, by sharing best practices, networking, and discussing ideas and projects.

During WSEC, we broadcast the plenary sessions covering all the discussion panels on and made available four online sessions on the following topics:

1. Dreaming big: Implementing the next Vision and Strategy for Scouting in your organisation (52 attendees).
2. Scouting's response to global challenges: Educating for cooperation, collaboration, and solidarity (34 attendees).
3. Unlocking potential: Recognising non-formal education for lifelong learning (42 attendees).
4. Global citizenship in a divided world: Scouting's role in promoting civic engagement (32 attendees).

In addition, there was a dedicated session to present the online process to remote participants for contributing to the Roadmap for Education in Scouting and answer questions.

As a Programme Commissioner from Denmark, participating in WSEC for the fourth time, I was positively surprised by the quality of this Congress. I found the workshops and the chances to learn from other participants particularly inspiring. It was also very interesting to hear from other organisations.

Troels Forchhammer
Det Danske Spejderkorps - The Danish Scout and Guide Association



CHAPTER 4

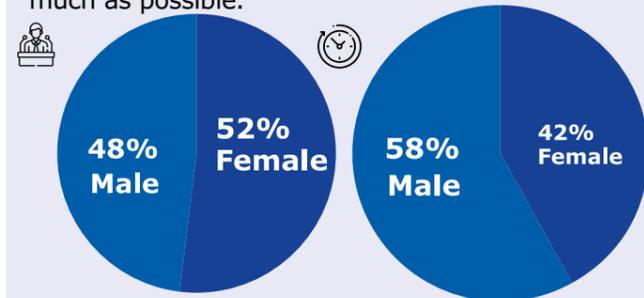


HIGHLIGHTS FROM THE EVALUATION

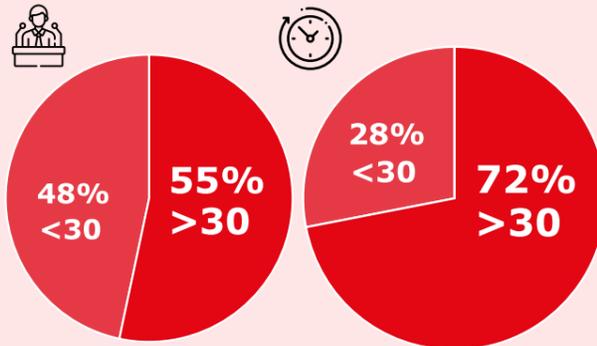
Speech observatory

For the first time at a world Scouting event, we used a Speech Observatory to collect data on the speakers to raise awareness of the value of the speaking times allocated, ensuring that they represented the composition of the participants at the event as much as possible.

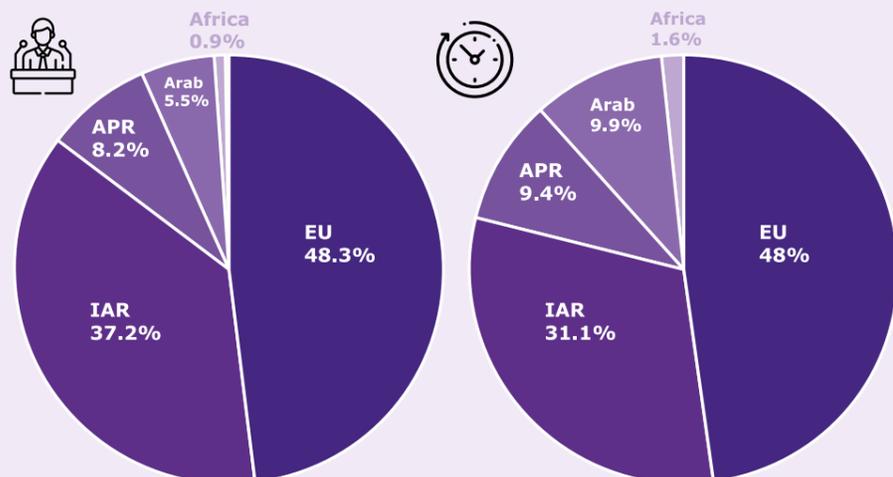
Speaking time by gender: For the first time at a world Scouting event, we used a Speech Observatory to collect data on the interventions of the participants in the plenary sessions, to raise awareness of the value of the allocated speaking times, ensuring that they represented, the composition of the participants at the event as much as possible.



Speaking time by age: The number of times people spoke, both under 30 and over 30, showed a 10% difference, with under 30s holding 45% of the time and over 30s taking 55% of the time. When we look at the speaking time distribution, there's a bigger disparity: over 30s took significantly more time on their interventions, accounting for approximately 72% of the total speaking time, while under 30s represented around 28%.



Speaking time by region: Overall, the data reflects the distribution of speaking time across regions, with the European and Interamerican regions holding the largest shares.



APR - Asia-Pacific Region
EU - European Region
IAR - Interamerica Region

Highlights from the evaluation

During the event, sessions received very favourable ratings with the majority (85%+) rating them positively with "Agree" or "Totally Agree".

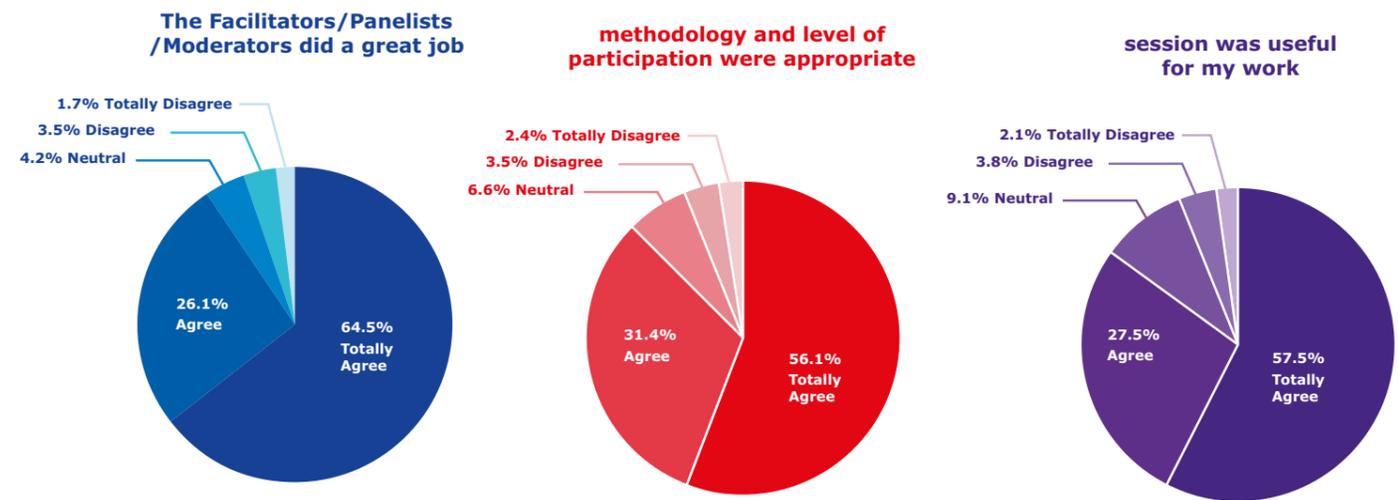
Individual session ratings (measured as the average of the three statements) ranged between 3.4 and 5.0 out of 5.0, with the average session receiving 4.4/5.0.

Practical matters like session timing (rated 3.4/5.0) and catering (rated 3.3/5.0) drew the most criticism from participants.

Participants rated the event's goals favourably (3.9/5.0), with all goals receiving a majority of positive evaluations. The participants enjoyed the event's networking (4.1/5.0), and engagement and empowerment (4.1/5.0). Practical applications (3.6/5.0) and youth empowerment (3.8/5.0) received the lowest ratings.

We sent all participants a survey after the event and received a total of 130 responses.

Sessions ratings

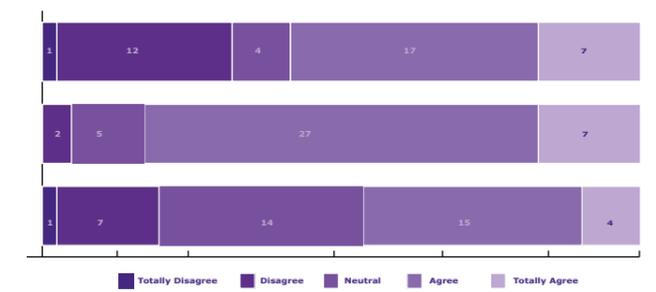
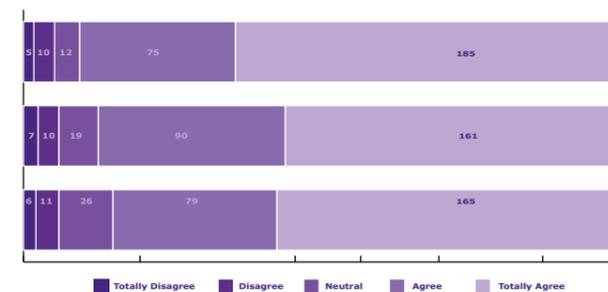


1. Please indicate how much you agree or disagree with the following statements about the session you attended:

- The facilitators/panelists/moderators did a great job.
- The methodology and level of participation were appropriate.
- The session was useful for my work.

2. Please indicate how much you agree or disagree with each of the statements below about your conference experience today:

- The timing and scheduling of the sessions today were appropriate.
- The venue set-up today was practical and comfortable.
- Today's food and refreshments were satisfactory.

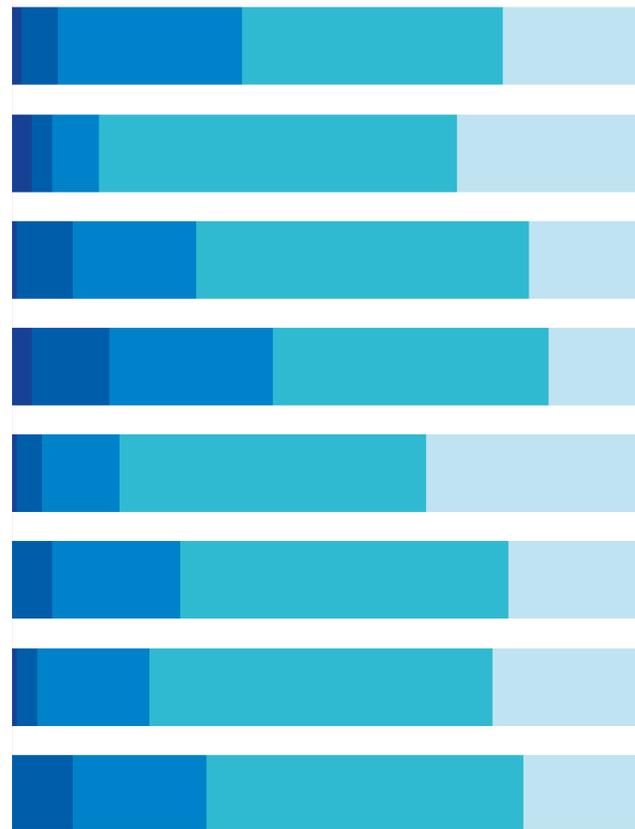


Event ratings

1 - Event's goals

Please indicate how much you agree or disagree the information and learning at the WSEC helped achieve the following?

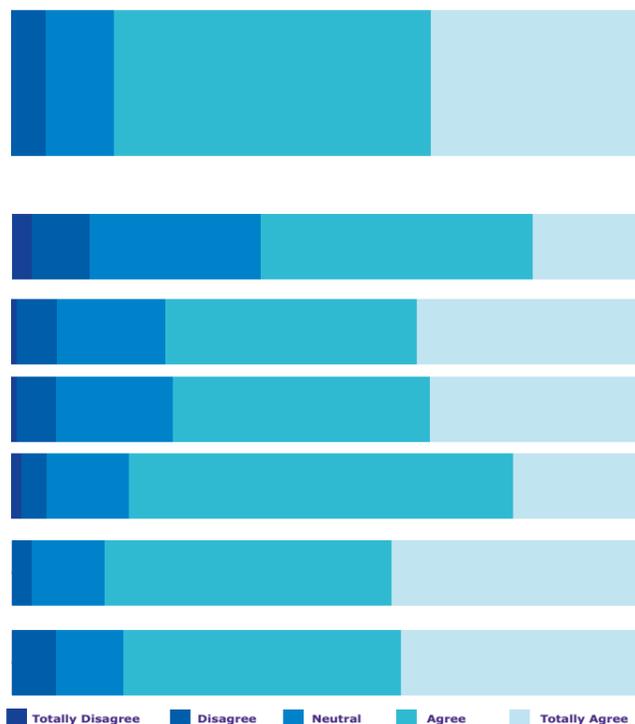
- Engaging you in learning and sharing to empower you when you return home.
- Providing NSO educators and partners with networking opportunities to form long-term collaborations and partnerships.
- Strengthening World Scouting's Educational Framework to meet the needs of future generations.
- Providing you with learning and tools to position Scouting as a key player in the non-formal education sector.
- Exploring innovative approaches to non-formal education to challenge the status quo of what Scouting does and how we do it.
- Advancing of educational offerings for young people in your Scouting organisation now and in the future.
- Empowering young people to take on leadership roles.
- Focusing on practical applications and tangible outcomes.



2 - Event's practical aspects

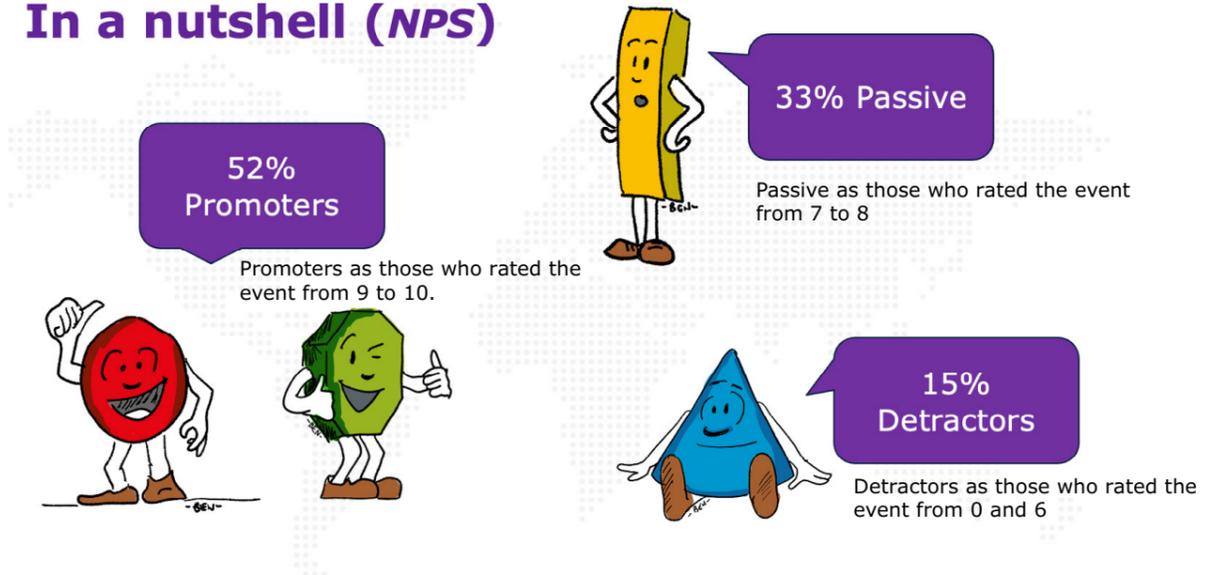
Please indicate how much you agree or disagree with each of the statements below:

- The technologies used at WSEC (Treehouse, participation tools such as polls or voting, online engagements) were appropriate.
- The day-to-day organisation of the event was satisfactory.
- The venues were appropriate for the event.
- The sessions were in line with non-formal education principles.
- The programme was appropriate to my cultural background.
- The sessions made the best use of being present in-person.
- The event was good value for money.



In conclusion and based on the Net Promoter Score Survey, when participants were asked "How likely are you to recommend your colleague to attend WSEC?", the answers can be categorised into three main actions:

In a nutshell (NPS)



Communication

Before and during WSEC, internal and external communications channels kept participants informed of the latest developments, significantly raising awareness among interested stakeholders and spotlighting Scouting's influential role in education.

WSEC. For example, 35 posts were shared on the event's Facebook channel alone with a reach of 114,000 users, generating 10,000 engagements.

By enhancing our digital presence, including the development of a dedicated website and active engagement on social media platforms, we engaged a much broader audience and created more substantial impact than the previous

Our commitment to timely and direct communication was underscored through the distribution of nine newsletters – including four during the Congress – with a total of 14,894 emails sent to subscribers across the Movement. These efforts were supported by several media engagements to extend our reach and visibility.

Communications and outreach





ANNEX

ANNEX 1 - WSEC PROGRAMME (PANEL DISCUSSION, SESSIONS, AND FACILITATORS)

Day 1

Trends and challenges facing education and young people today

Panel/Session name	Panellists/Facilitators
LOOKING AT THE WORLD THROUGH THE EYES OF YOUNG PEOPLE	<p>Testimonials</p> <ul style="list-style-type: none"> Zakariya Bakhouché, Scouts Musulmans Algériens Paulina Acosta, Asociación de Scouts de México Habib Ssemwanga, Uganda Scout Association
Impact on youth: Current trends in education, work, economic growth, and the digital revolution	<p>Moderator</p> <ul style="list-style-type: none"> Meghan Pierson, vice-chair, Interamerican Regional Scout Committee <p>Speakers</p> <ul style="list-style-type: none"> H.E. João Costa, Minister of Education, Portugal Simone Ravaioli, Board Member, Learning Economy Foundation Sarah Rita Kattan, vice-chair of the World Scout Committee
LOOKING AT THE WORLD THROUGH THE EYES OF YOUNG PEOPLE	<p>Testimonials</p> <ul style="list-style-type: none"> Liepa Černiūtė, Lithuanian Scouting John Jazper Luna, Boy Scouts of the Philippines

Social change and youth civic engagement: Navigating demographic shifts	<p>Moderator</p> <ul style="list-style-type: none"> Dr Wayne Davis, Member, World Scout Committee <p>Speakers</p> <ul style="list-style-type: none"> Davide Capecci, Chief Programme Officer, The International Dialogue Centre – KAICIID Eric Delemar, Children’s Rights Defender, Children’s Ombudsman Natascha Skjaldgaard, The Danish Scout Council
Responding to climate emergency through environmental education and action	<p>Moderator</p> <ul style="list-style-type: none"> Emma Watson, Program Support Team Leader, The Scout Association of Australia <p>Speakers</p> <ul style="list-style-type: none"> Lee Wray-Davies, Director of Education, Foundation for Environmental Education Nathan Spees, Global Education Coordinator, WWF
Scouting’s response to global challenges: Education for cooperation, partnership, and solidarity	<ul style="list-style-type: none"> Eduard Vallory, Chairman of CATESCO, author of the book <i>World Scouting: Educating for Global Citizenship</i> Jun Morohashi, Chief of the Section of Education for Sustainable Development, UNESCO
Aligning educational priorities with youth trends and challenges	<ul style="list-style-type: none"> Vitor Augusto Gay, Manager of Educational Management, Uniao dos Escoteiros do Brazil
Impact measurement for behavior change and youth education	<ul style="list-style-type: none"> Reuben Sessa, Natural Resource Officer, Food and Agriculture Organization of the United Nations (FAO)
Uncovering youth trends: A methodological approach to documentary and participatory research	<ul style="list-style-type: none"> Ángeles Eugenia López Herrera, Scouts de Mexico and WOSM Consultant
Collaboration across generations: Working together for common good	<ul style="list-style-type: none"> Jon Rasmussen, The Danish Guide and Scout Association
Volunteerism for the future: Trends and good practices for engaging volunteers	<ul style="list-style-type: none"> Adalberto Pavoni, Regional Coordinator for Youth and Volunteering, The International Federation of Red Cross and Red Crescent Societies (IFRC) Stefano Casalini, European Scout Region and WOSM Consultant
Global citizenship in a divided world: Scouting’s role in promoting civic engagement	<ul style="list-style-type: none"> Cecilia Wesslén, Guides and Scouts of Sweden Julius Kramer, Guides and Scouts of Sweden
Promoting diversity, inclusion, and greater representation of minorities and marginalised groups	<ul style="list-style-type: none"> Hamady Mbodj, Scoutisme Français
Digital badges: Lessons from ScoutPass and the world of Web 3.0	<ul style="list-style-type: none"> Chris Purifoy, CEO and Co-Founder, Learning Economy Foundation Simone Ravaioli, Board Member, Learning Economy Foundation Mihajlo Atanackovic, Director Digital and IT, WOSM
Leading towards equality: A values-based approach for a more inclusive society	<ul style="list-style-type: none"> Rewan Youssef, Technical Analyst for Youth Policy, Participation and Leadership, the United Nations Population Fund (UNFPA)
The future of education and skills: Looking beyond 2030	<ul style="list-style-type: none"> Andreas Schleicher, Director for Education and Skills, OECD

Day 2

Scouting's strengths and opportunities to evolve

Panel/Session name	Panellists/Facilitators
Scouting's relevance in a modern world: Opportunities for growth, evolution, and impact	<p>Moderator</p> <ul style="list-style-type: none"> Thaís Queiroz, Uniao dos Escoteiros do Brazil <p>Speakers</p> <ul style="list-style-type: none"> Chiara Servili, Technical Officer, Child and Adolescent Mental and Brain Health, WHO Dominique Bénard, Chairperson, Association pour la Promotion des Approches Coopératives Monica Figueroa, International Commissioner, Colombia National Scout Organization Alhassan Soltan, Youth Advisor to the World Scout Committee
Scouts for SDGs: Mobilising young people through Scouting's key educational initiatives	<ul style="list-style-type: none"> Ahmad Alhendawi, WOSM Secretary-General Madhu Avala, International Commissioner, Bharat Scouts and Guides of India Lucyna Czechowska, former Deputy Chief Commissioner responsible for the Youth Programme of Związek Harcerstwa Polskiego Jessica Campos, National World Programmes Coordinator, Scouts and Guides of Costa Rica
Together for action: Accelerating active global citizenship for nature and climate	<ul style="list-style-type: none"> Nathan Spees, Global Education Coordinator, WWF Neha Raghav, Associate Director, WWF India
The future is urban: What this means for Scouting and communities	<ul style="list-style-type: none"> João Armando Goncalves, Adjunct Professor, Polytechnic University of Coimbra and WOSM Consultant
Building successful partnerships and cooperation to advance the education agenda	<ul style="list-style-type: none"> Marta Concepción Mederos, Vice-President, Lifelong Learning Platform Brikena Xhomaqi, Director, Lifelong Learning Platform
Measuring the impact of youth organisations and reinforcing the value of Scouting	<ul style="list-style-type: none"> George Ntavatzikos, European Scout Region Daiana Neil, Member, World Scout Committee

How young can Scouting go? Lessons from the early years Squirrel programme	<ul style="list-style-type: none"> Lewis Dangerfield, The Scout Association Callum Kaye, The Scout Association Jo Egan, The Scout Association
Transforming the management, recognition and reward systems for Adults in Scouting	<ul style="list-style-type: none"> Janet Márquez, Director, Adults in Scouting, WOSM
Promoting peace and dialogue: Towards inclusive and committed societies	<ul style="list-style-type: none"> Amel Jabrane, Programme Officer, The International Dialogue Centre – KAICIID Mohamed Arous, Senior Capacity Building Officer, The International Dialogue Centre – KAICIID
Creating a safe and inclusive environment for all in Scouting	<ul style="list-style-type: none"> Pauline Grangette, Manager, Child Protection and Safeguarding, WOSM Andrew Price, WOSM Consultant
Reimagining education: Navigating the digital transformation landscape	<ul style="list-style-type: none"> Mohamad Zafer Atma, Lebanese Scouting Federation
Building a more just and equitable world: Fostering diversity and inclusion	<ul style="list-style-type: none"> Nefeli Themeli, Girl Experience & Safeguarding Lead, WAGGGS Beatriz Candeias, Manager, Diversity, Inclusion and Life Skills, WOSM
Positioning Scouting Education: Advocating for non-formal education	<ul style="list-style-type: none"> Thaís Queiroz, Uniao dos Escoteiros do Brazil Isabelle Dufresne-Lienert, Director of Scouting Development, Association des Scouts du Canada
Youth leadership today and tomorrow through Scouting's Youth Programme	<ul style="list-style-type: none"> Troels Forchhammer, Programme Commissioner, The Danish Guide and Scout Association
The future is in our hands: Co-creating an intergenerational vision for innovation in education	<p>Moderator</p> <ul style="list-style-type: none"> Alastair Hannaford, Global Youth Representative, WOSM <p>Speakers</p> <ul style="list-style-type: none"> Norma Noordin, Malaysian Scouts Association Mohammad Omar, International Commissioner, Egypt National Scout Organization Shashank Dwarakanath Murki, Bharat Scouts and Guides Daiana Neil, Member, World Scout Committee Melissa Pinto - Youth Advisor to the World Scout Committee

Day 3

Preparing a Roadmap for the Future

Panel/Session name	Panellists/Facilitators
The future of education: Competencies for the 21st century	<ul style="list-style-type: none"> Christopher Castle, Director, Division for Peace and Sustainable Development, UNESCO
Innovation in Scouting: Pioneering a path forward for non-formal education and volunteering	<p>Moderators</p> <ul style="list-style-type: none"> Christine Pollithy, Member, World Scout Committee <p>Speakers</p> <ul style="list-style-type: none"> Asheesh Advani, President and CEO, Junior Achievement Dr Philip Goodwin, Chief Executive, VSO Anna Segall, CEO, WAGGGS Ayesha Karim, Youth Commissioner, The Scout Association
Youth leadership and green skills for a more sustainable tomorrow	<ul style="list-style-type: none"> Lee Wray-Davies, Global Director, Education, Foundation for Environmental Education
Unlocking potential: Recognising non-formal education for lifelong learning	<ul style="list-style-type: none"> Jeffrey Lehrer, The Scout Association of Australia
Beyond borders and boundaries: Scouting's impact in local communities worldwide	<ul style="list-style-type: none"> Reinout Joostens, European Scout Region
Dreaming big: Implementing the next Vision and Strategy for Scouting in your organisation	<ul style="list-style-type: none"> Mohammad Omar, International Commissioner, Egyptian Scout Federation Daiana Neil, Member, World Scout Committee
Skills for Life: How design thinking is reshaping education and empowering changemakers	<ul style="list-style-type: none"> Jack Davies, Senior Programme Manager, World's Largest Lesson Beatriz Candeias, Manager, Diversity, Inclusion and Life Skills, WOSM
Collaborative learning	<ul style="list-style-type: none"> Dominique Bénard, Chairperson, Association pour la Promotion des Approches Coopératives Hector Carrer, Pedagogue and Educational Consultant

How human rights education in Scouting can empower young people	<ul style="list-style-type: none"> Paulina Tandiono, Associate Human Rights Officer, Office of the United Nations High Commissioner for Human Rights Alastair Hannaford, Global Youth Representative, WOSM Kristýna Jelínková, Global Youth Representative, WOSM
Mental health first aid: Enabling peer-to-peer support among young people and volunteers	<ul style="list-style-type: none"> Chiara Servelli, Child and Adolescent Mental and Brain Health, WHO
Unplugging to recharge: Embracing the power of disconnecting in a digital age	<ul style="list-style-type: none"> João Armando Goncalves, Adjunct Professor, Polytechnic University of Coimbra and WOSM Consultant
Expanding horizons: Harnessing technology for digitally-enhanced Scout Movement	<ul style="list-style-type: none"> Vojtech Olbrecht, Blockchain Strategist and Academic Researcher and International Commissioner, Junák - Czech Scouting Mihajlo Atanackovic, Director Digital and IT, WOSM
The Scout Movement as an international actor for peace	<ul style="list-style-type: none"> Santiago Villa-Durán, PhD Student, Universidad Externado de Colombia
Empowering change: Youth entrepreneurship & employability skills	<ul style="list-style-type: none"> Asheesh Advani, President and CEO, Junior Achievement
Roadmap for the future: What does a relevant and innovative Scouting's educational offer look like?	<p>Moderators</p> <ul style="list-style-type: none"> Emma Watson, Program Support Team Leader, The Scout Association of Australia Carla Simoes, Director Youth Programme, WOSM <p>Speakers</p> <ul style="list-style-type: none"> Hector Carrer, Pedagogue and Educational Consultant João A. Goncalves, Adjunct Professor, Polytechnic University of Coimbra and WOSM Consultant Isabelle Dufresne-Lienert, Director of Scouting Development, Association des Scouts du Canada Meghan Pierson, Member, Interamerican Regional Scout Committee Dev Raj Ghimire, National Scouting and Guiding Organization of Nepal and WOSM Consultant

ANNEX 2 – EXHIBITORS



Name	Organisation	Topic
Nigel Hailey	The Scout Association	Candidate for the 44 th World Scout Conference
Paulina Tandiono	OHCHR	Human Rights Education
David Pena	Scout Shop	--
Ricardo Matos	Federação Escotista de Portugal	16th World Scout Moot Portugal 2025
Anastasia Tikhonova Reuben Sessa	FAO	Yunga Badges
Cynthia Marquez	WOSM	World Initiatives YP, YE, & AiS WOSM Services SfS
Sherif R. Saad	Egypt NSO	43rd World Scout Conference Egypt 2024
Casper Sigersted	The Danish Scout Council	Potential bidder for the 27th World Scout Jamboree 2031
Wen-Shing Chang	Taiwan NSO	Potential bidder for the 17th World Scout Moot 2029
Abdelhak SAHLI	Scouts Musulmans de France	Promotion of educational materials and events
Florien Coupé	Cyclodyssée	Sharing the journey from France to the WSJ in Korea
Emmanuel BUJ	Eclaireuses et Eclaireurs de la Nature	Promotion of educational materials and events
Clémence SABOURIN-VOLLAIRE	Scoutisme Française	Promotion of educational materials and events
Karol Gzyl	Poland NSO	26th World Scout Jamboree Poland 2027
Irit Tamari, Gil Hazaz and Elinor Bitton Bariach	Israel Boy and Girl Scouts Federation	Promotion of educational materials and events

ANNEX 3 - EDUCATION PUBLICATIONS

The six academic papers published by the 4th WSEC provide a comprehensive look into the diverse initiatives and impacts within Scouting education. The topics include youth development and values education, promoting gender equality, the cognitive impact of social media on young people, integration of Scouting education in national systems, mental health in leadership training, and addressing youth unemployment through Scouting programmes.

Together these publications underscore the Scout Movement's commitment to shaping well-rounded individuals and leaders. The narratives also showcase Scouting's ability to adapt to modern challenges, positioning our Movement as a dynamic force in global education and sustainable development.

Youth development through nurturing and cultivation of values education

Poon Wai Hon Nathan

Values education is integral to holistic education, aiming to instill proper values and attitudes in students across different subjects and learning experiences. The goal is to enhance a student's ability to identify, analyse, and make reasoned judgments about values embedded in various issues they encounter, enabling them to take appropriate action as they navigate challenges in their future lives.

Scouts versus gender discrimination: An ongoing fight

Melissa El Feghali

As a major global youth movement with 57 million members, the Scout Movement can actively combat gender discrimination by raising awareness among young people. Scouts have been instrumental in challenging gender norms, especially in the Middle East and North Africa. This paper reviews these initiatives and proposes future actions for the Scout Movement to strengthen its commitment to gender equality.

The Scout Method protects the perception and working memory of our young people against the negative influence of social networks

Ismail Louragli

This study investigates the impact of Facebook addiction on perception and working memory among two groups of young individuals. Conducted at the National Center of Scouting in Morocco, the research includes 53 Master's



students and 50 Scout leaders. Results reveal a significant difference in Facebook attachment between the two groups, with Scout leaders showing a higher average. Additionally, the study finds a negative correlation between daily Facebook use and perception or working memory. The conclusion suggests that the Scout Method could serve as a remedy to mitigate the impact of social network attachment on cognitive functions.

Discussing whether Scout education should be incorporated into Taiwan's vocational education curriculum

Ching-Ko Yu

Scouting education, renowned for nurturing successful individuals like Neil Armstrong and Peter Agre, is integrated into Taiwan's 12-year basic education. While junior high schools emphasise holistic development, technical high schools focus on limited domains. Researchers recommend integrating Scouting education into the comprehensive domain of the curriculum for vocational senior high schools, enhancing career preparation and life skills development for students.

Building leaders, building well-being: The role of mental health in Interamerican Leadership Training

Mónica Figueroa Arias

This academic paper explores the integration of mental health within the Interamerican Leadership Training (ILT) course programme, emphasising its role in promoting health and well-being for both staff and participants. The study advocates for the recognition of mental health as a central component in youth leadership development and aims to provide practical tools and insights for nurturing mindful and effective leaders.

The employability badge

Alice Dawson

The Employability Badge addresses the issue of youth unemployment in the United Kingdom, examining how extracurricular activities can equip young people with the skills and experiences crucial for entering and advancing in the workforce. Using Scouting as an example, the badge emphasises how such activities foster strong relationships and social experiences, enabling young people to develop the skills and attributes sought by employe



ANNEX 4 - THE TEAM THAT MADE IT POSSIBLE



HOST TEAM

Abdoul-Quinque, Simon
Aghroum, Guillaume
Baudier, Jean-Baptiste
Bonneau, Julia
Bottard, Anne
Bouly, Cécile
Cellier, Olivier
Chaufrein, Alexis
Chiarenza, Pauline
Daniel, Tamara
Dhuesme, Jacques
Eddine Belarbi, Nour Eddine
Garnier, Coline
Gayet, Juliette
Handel, Esteban
Heinel, Emilie
Jacquet, Gwendal
Largent, Valentine
Le Padellec, Brendan
Le Pors, Jean-Baptiste
Leclerc, Camille
Ledoux, Kris
Lejosne, Fiona

Ly Tri, Léonard
Masdoua, Benjamin
Michaux, Fabien
Morlot, Capucine
Sabourin-Vollaire, Clémence
Wilhelm, Elise
Zagdoun, Arthur

WOSM team

Abdulmonem, Hany
Alhendawi, Ahmad
Aliyeva, Fatima
Arlaud, Pierre
Atanackovic, Mihajlo
Bagshaw, Sian
Banda, Mercy
Berg, David
Cagliero, Maria Flor
Candeias, Beatriz
Castillo, Syd
Castro Silva, Luis
Chapman, Andy
Cheng, Mori
Cosmen, Paula
Davis, Dr Wayne
Díaz, Esther

Drouet, Elise
Jamaković, Džanin
Elhouda Mahmoudi, Nour
Fuldauer, Ana
Gauthier, Luc
Goldenberg, Thomas
Gorovska, Nika
Grangette, Pauline
Hamdy, Amr
Hidji, Slim
Omondi, Jonathan
Kattan, Sarah Rita
Koubaa, Abir
López, Monse
Marquez, Janet
Márquez, Cynthia
Melin Mortensen, Pia
Molders, Corentin
Molina, Raül
Mulongo Lima, Leonilde
Murray, Jacob
Naga, Farah
Neil, Daiana
Ortega, Victor
Peltola, Janne
Pérez Lema, Júlia

Pollithy, Christine
Pouteau, Jean-Pierre
Reig Serrano, Juan
Salas Cuzquén, Jorge
Senna Pinto, Melissa
Siluszek, Agnieszka
Simões, Carla
Soltan, Alhassan
Syarina, Azleen
Takiy, Eric
Talampas, Giselle
Taylor, Maya
Veayra, Mauricio
Venn, David
Watson, Emma
Weaver, Annie
Wellen, Pat
Williams, Sam
Zian, Saad



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World Scout Bureau
Global Support Centre
Kuala Lumpur

Suite 3, Level 17
Menara Sentral Vista
150 Jalan Sultan Abdul Samad
Brickfields
50470 Kuala Lumpur, MALAYSIA

Tel.: + 9000 2276 3 60
Fax: + 9089 2276 3 60

worldbureau@scout.org
scout.org